THE UNIVERSITY OF KASHMIR

POST- Graduate Department of Persian 01-04-2018

Notes

MINIUTES OF THE MEETING

A departmental Board of studies meeting was held in the department on 01/04/2018 in connection with the change in syllabus of PG courses Persian (Academic session 2018). The member's unanimously finalized that the revised syllabus (10% change) with some additional Job oriental and skill enhancement courses in it, may be forwarded to the Academic section, for further necessary action at their end.

The following members were present in the meeting.

1.	Dr.	Jahangir	Iqbal
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2. Prof. Salahuddin Tak

3. Prof. M. M. Masoodi

4. Dr. Mohd Afroz Alam

5. Dr. Shadab Arshad

6. Dr. Shahnawaz

Chai

Member

Ext. Member

Member

Member

Member

Department of Persian

P.G. Syllabus Modification Committee-2018

1. Prof. M. Munawar Masoc	1	Prof.	M.	Munawar	Masood
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(Ex. Head, P.G. Department of Persian & Dean, Faculty of Oriental Learning, University of Kashmir)

2. Dr. Jahangir Iqbal

(Coordinator, P.G. Department of Persian, University of Kashmir)

3. Dr. Mohd. Afroz Alam

(Assistant Professor, P.G. Department of Persian, University of Kashmir)

4. Dr. Shadab Arshad

(Assistant Professor, P.G. Department of Persian, University of Kashmir)

5. Dr. Shahnawaz Shah

(Assistant Professor, P.G. Department of Persian, University of Kashmir)

(External Expert) Www.)

(Chairman of the Committee) Of Co-ordinator
Co-ordinator
Department of Persian
University of Kashmir Srim

(Member)

(Member)

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Syllabus Choice Based Credit System (CBCS) for M.A Persian 2018 onwards SEMESTER I

(3 core courses, each course of 4 credits)

PER18101CR:-Classical Persian Literature Poetry (Ghazal & Rubai)

Critical Study of the poets and Translation and Explanation of the below mentioned text:

Credit - Ist

انتخاب ازغزلیات سعدی شیرازی: ارشب فراق که داند که تاسحر چندست برد مین ملک فقیر برد ما درین شھر غریبیم و درین ملک فقیر برد مین ملک فقیر بیل برد مین است و شاهد و شمع و شراب و شیری بی برد مین ندانستم از اوّل که تو بی محر و و فایی برد مین ندانستم از اوّل که تو بی محر و و فایی ب

Credit - 2nd

انتخاب ازغزلیات حافظ شیرازی: ایسجدم مرغ چمن باگل نوخاسته گفت ب ب دوش دیدم که ملائک در میخانه زدند ب ج ستاره ای بدرخشید و ماه مجلس شد ب د بیاتاگل برافشانیم وی درساغراندازیم ب

Credit - 3rd

انتخاب ازغزلیات خواجوکر مانی:

اراگرسرم برود درسروفائی شار
برگیبیاعزم ندارد که شودروزامشب
جردیشب درآمد از درم آن ماه چهرهست رحدیش بوی توگذرمیکردم ر

Credit - 4th

انتخاب ازرباعیات عمز حیام: ارافسوس که نامه جوانی طی شدر براین قافله عمر عجب می گذرد.

Books Recommended For Study

PER18102CR:- Classical Persian Prose.

Critical study of the prescribed books, authors and translation of the text given below.

Credit - Ist

مقالت دوم: در ماهیت علم شعروصلاحیت شاعر به از ص ۱۶۸ تا ۱۸۰

انتخاب ازگلستان سعدی شیرازی جدال سعدی بامدعی در بیان توانگری و درویش حکایت اول دوم سوم چهارم

Credit - 4th

ا نتخاب از تاریخ مسعودی معروف به تاریخ بیهی تألیف ابوالفضل محمد بن حسین بیهی تا کیف ابوالفضل محمد بن حسین بیهی تا کیف از تاریخ مسعودی معروف به تاریخ بیهی تا کیف ابوالفضل محمد بن بیهی تا کیدن رسول از بغداد به گاهی در گذشتن القادر بالله خلیفه عباسی

In the examination there will be four Credits in this course - with an alternative choice - and the students will be required to attempt all the four. The Credits will be desinged to test students critical understanding of the thematic and formal aspects of prescribed text.

Books Recommended For Study

۱- ''بہارادب' 'انتخاب ازنثر کلاسیک فارسی باهتام دکتر شمس الدین احمد۔
۲- گزیدہ ہای ازظم ونثر فارسی ۔ نثر کہن ۔ متن های تاریخی از انتشارات فرہنگ دهنر ۔
۳- سبک شناسی ۔ از ملک اشعراً بہار۔
۴- نور وظلمت در تاریخ ادبیات ایران از میخائل ۔ ترجمہ از اسد پورپیرانفر ۔
۵- چہار مقالصحے دکتر محم معین (دبیاچہ)۔
۲- دبیداری بااہل قلم از شادروان دکتر غلام محسین یوسفی ۔۲ جلد
کے قلم وسعدی ۔ علی دشتی ۔
۸ گنجینہ بخن ۔ دکتر ذبیح اللہ صفا۔
۹ گلتان سعدی بہ کوشش ۔ نواللہ ایز دیرست

PER18103CR:- Communication and Skills

Credit - Ist

Introduction to the Basic Persian Language & Grammar.Question answer word meaning make

sentences. Fill in the blanks from the prescribed book.

Persian Language traning course, Preliminary Advance Level- vol.2. by Mehdi Zarghamian.

Credit - 2nd

Translation and study from Persian to Urdu or English of the 1st five chapters of the prescribed

book.

Persian Language traning course, Preliminary Advance Level- vol.2. by Mehdi Zarghamian.

Credit - 3rd

Translation and study from Persian to Urdu or English of the Last five chapters of the

prescribed book.

Persian Language traning course, Preliminary Advance Level- vol.2. by Mehdi Zarghamian.

Credit - 4th

(A) Translation of Unseen passages of English or Urdu into Persian.

(B) Conversation in Persian and Viva Voce Test.

INSTRUCTIONS FOR THE PAPER SETTER:

In the examination there will be four Credits in this course with an alternative choice and students will be required to

attempt all the four. The Credits will be designed to test students close knowledge and proper understanding of the

Persian Language. In Credit.II four passages and Credit-III four passages should be given and students should be

asked to translate two passages (Paper setter will translate any Four passages from the book into Urdu or English and

then ask the students to translate Two passages into Persian). Viva- Voce examination will be conducted by the Head

of the Department and concerned teacher.

PER18104DCE:- History of Persian Literature. (Farsi-e-Bastan)

Credit - Ist

ا۔ اطلاعات دربارهٔ مضوعاتی برگز دیدهٔ زیر: فارسی باستان بیچلوی نارسی دری اوستا

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Credit -3rd

Credit. 4th

PER18105DCE:- History of Ancient Persian Literature

Credit -Ist

Credit - 2nd

PER18106DCE:- History of Persian Literature in Kashmirn(Check & Mughal Period)

Credit -lst

Credit - 2nd

Credit -3rd

Credit. 4th

PER18107DCE:- History of Persian Literature in Kashmir

(Dori-e-Chackan and Mughlian)

Credit -lst

ا۔ ترویج ادبیات فارسی در دور و چکان در کشمیر

Credit - 2nd

۲۔ ترویج ادبیات فارسی در دورهٔ مغولان گور کانیان هند در کشمیر۔

رضازاده شفق	تاریخ ادبیات ایران	_1
شبلی نعمانی (۵جلد)	شعرامجم	_٢
محمداستعلامي	بررسی ادبیات امروز	٣
دكتر محمة جعفرياحقي	جوی بارلحظ ادبیات معاصر فارسی (نظم ونثر)	-14
جلال الدين هما ئي	تاریخ ادبیات ایران	_۵
محمداستعلامي	شعرنوازآ غازتاامروز	_4
د كترسيد ضياء الدين سجادي	گزیده اشعارخا قانی شیروانی	_4
	د بوان انوري	_^
	د بوان خا قانی شیروانی	_9
	د یوان قا آنی	_1•
محمداعظم ديدمري	واقعات كشمير	_11
يروفيسر عبدالقا درسروري	کشمیرمیں فارسی ادب کی تاریخ	_11
کلچرل ا کا دمی سرینگر	د بوان غنی کشمیری ومقدمه	_11
پروفیسرسیده رقیه	تشميرميں چک دور کی فارسی نثر	-۱۴
بيرغلام حسن جلددوم	تاریخ حسن جلد۲	_10
يروفيسر محمرصد يق نياز مند	مفت منج سلطانی	_17
پروفیسرسیده رقیه	روضته الاحباب	_14
علامها قبالٌ	پیام شرق س	_1/
پروفیسر محمد میں نیاز مند ·	رسائل حضرت سیدعلی ہمدافی ً سیست پینو سے ث	_19
پروفیسرسیده رقیه سره	تذکرہ مشابخین کشمیر بریمہ غن کشریر	_٢•
وكترشير دانى	احوال وآثارغنی کشمیری	_٢1

26. Kashir_ 2 Vol. By G. M. D. Sofi.

PER18001GE:- Persian Language Teaching I.

Credit - Ist -

Elementary course Book 2 by Yadollah Samrah.

Credit - 2nd -

Day to Day Modern phrases and Idioms used in Persian Language.

PER180010E:- Basic Persian Grammer.

Credit - Ist -

Noun, Prnoun, Verb and its kinds with respect to direct conjuation of verbs.

Credit - 2nd -

Translation of small sentences from Urdu or English into Persian and from Persian into Urdu or English.

SEMESTER II

(4 core courses, 3 courses of 4 credits & 1 course of 2 credits)

PER18201CR:- Classical Persian Poetry (Qasida & Mathnavi)

Critical Study of the poets and Translation and Explanation of the below mentioned text:

Credit - Ist

قصیده حبسیه مسعود سعد سلمان لا ہوری نالم بدل چونای من اندر حصار نای

Credit - 2nd

قصیده خاقانی (ایوان مداین) بان ای دل عبرت بین از دیده نظر کن بان

Credit - 3rd

مثنوى ليلى مجنون تاليف نظامي تنجوى

ا_آغاز داستان

ب ـ بردن مجنون را به کعبه

Credit - 4th

شاهنامه فردوسي

جنگ رستم بااسفندریار۔ (دہ صفحہ اوّل)

Books Recommended For Study

۱۔ بوستان ادب از دکتر شمس الدین احمد ۲۔ دیوان منو چھری دامغانی ۳۔ دیوان منو چھری دامغانی ۳۔ دیوان خاقانی شروانی ۶۰۔ مثنوی لیلی مجنون از نظامی گنجوی ۵۔ شعر العجم از شبلی نعمانی ۵۔ جلد۔ ۲۔ دیوان مسعود سعد سلمان لا ہوری ۲۔ دیوان مسعود سعد سلمان لا ہوری کے۔ شاہنامہ فردوی ۹۔ شم واسفندیار (شاھنامہ فردوی) ۹۔ گزیدہ اشعار خاقانی شروانی ۔ بہکوشش دکتر سید ضیاء الدین سجادی ۹۔ گزیدہ اشعار خاقانی شروانی ۔ بہکوشش دکتر سید ضیاء الدین سجادی

PER18202CR:- Modern Persian Poetry:

Critical study of the following poets and explanation of the prescribed text.

Credit - Ist:

ا۔خانہام|بریست۔ ۲۔می تر اودمہتاب۔

نيابوشيج

فروغ فرخزاد Credit - 2nd:

ا۔تولدی دیگر۔ ب۔جفت۔

مهدى اخوان ثالث Credit - 3rd:

نادرنادر بور Credit - 4th

ب۔خورشیدوا ژگون۔

Books Suggested For Study

د كترسمس الدين احمه

۲۔ نیابوشیج نفذو بررسی ازعبدالعلى دستغيب

س₋ چیثم انداز شعرنو فارسی حميدزرين كوب

سم۔ طلادرمس رضابراهینی ۲جلد

۵۔ برسی ادبیات امروز محمراستعلامي

محمداستعلامي ٢_ شعرنواز آغاز تاامروز

ے۔ جدیدفارسی شاعری دکتر منیب الرحمٰن

۸۔ جدیدفارسی شاعری ازیروفیسرشریف حسین قاسمی

اميراساعيلي

•ا۔ چشمہاورستھا(مقدمہ) نادرنادر پور

اا۔ فریدون تولگی د کتر محمد شفیع خان

۱۲۔ فارسی ادب کے بچاس سال دکتر رضیہ اکبر

PER18203CR:- Communication and Skills

Credit - Ist

To Learn the Persian Grammatic terms and their usage. Question answer, Fill in the blanks, word meaning & sentence from the prescribed book.

Credit - 2nd

Translation and study of 1st five chapters of the prescribed book.

Credit - 3rd

Translation and study last five chapters of the prescribed book.

Credit - 4th

Oral conversetion in Persian Language & Viva Voca Test.

(Note):- The Viva Voce examination will be conducted by the external examiner, Head of the Department and concerned teacher.

PER18204CC:- Literary Translation (נّرجمة اولي)

Credit - Ist:

(روش های اساسی ترجمهٔ اولی Basics of Literary Translation (روش های اساسی ترجمهٔ اولی

Credit - 2nd:

Translation of the Persian text into Engilsh and Urdu (ترجمهُ انتخابات فارسی بهزبانی انگلیسی واُردو)

PER18205DCE:- History of Persian Literature (Ghanavid & Saljok Period)

Credit - Ist:

Credit - 2nd:

Credit - 3rd:

Credit. 4th

PER18206DCE:- History of Persian Literature (Sufistic & Epic Literature)

Credit - Ist:

Credit - 2nd:

PER18207DCE:- History of Persian Literature in Kashmir (Afghan & Seikh Period)

Credit - Ist:

Credit - 2nd:

Credit - 3rd:

Credit:4th

PER18208DCE:- History of Persian Literature in Kashmir.

(Produced in Afghan & Seikh Period)

Credit -lst:

ا۔ ترویج ادبیّات فارسی در دور هٔ افغانان در کشمیر

Credit - 2nd:

۲۔ وضع ادبیّات فارسی در دور هُ سیک ها آموزش زبان فارسی آموزش زبان فارسی

Books Prescribed	
أو بيات ابران رضازاده شفق	ا۔ تاریخ
ا دب کے بچاس سال د کتر رضیہ اکبر	۲۔ فارسی
مجم شبلی نعمانی	س _ے شعرا
رضابراهینی (۲جلد)	س_ طلا در
حافظ شیرازی تصحیح پروفیسرنذ براحمه قاسم غنی (مقدمه)	۵۔ دیوال
سعدی شیرازی	۲۔ دیوال
خواجوی کر مانی	ے۔ دیوال
نداز شعرنو فارسی حمید زرین کوب	۸۔ چیثم ا
فارسى شاعرى د كترمنيب الرحمٰن	۸۔ جدید
فارسی شاعری پروفیسرشریف حسین قاسمی	۹۔ جدید
ر ۲مجلّد) از جی-ایم-دی-صوفی	۱۰_ کشیر
ت کشمیر محمداعظم دیدمری	اا_ واقعا
رمیں فارسی ادب کی تاری ^خ پروفیسر عبدالقا درسروری	۱۲_ کشمیر
غنی کشمیری ومقدمه کلچرل ا کادمی سرینگر	۱۳ د یوال
رمیں چک دور کی فارسی نثر پروفیسرسیدہ رقیہ	۱۴ کشمیه
پیرغلام حسن جلددوم پیرغلام حسن جلددوم	۵ا۔ تاریخ
نج سلطانی پوفیسر محمد مین نیاز مند	۲۱_ ہفت ر
يروفيسرسيده رقيه	ڪاب روضة
شرق	۱۸_ پیام
ى حضرت سىدعلى ہمدا ن ى تازمند	19_ رسائل
ه مشایخین کشمیر	۲۰ تذکر
و آثار غنی کشمیری در کتر شیر دانی	۲۱_ احوال

PER18002GE:-Persian Language Teaching II

Credit - Ist:

Study & translation of Persian Text Book-Vol Ist (Persian Teacging by Mehdi Zargammiyan-Book-1)

Credit - 2nd:

Question Answers in Persian from the Prescribed Lessons and word Meaning to make sentences in Persian.

PER18002OE:- Applied Persian Grammer.

Credit - Ist -

Conjucation & its kinds prefix, sufix. Conjuation of verbs with respect indirect form, Adjective, Adverb.

Credit - 2nd-

Translation of simple sentences from Persian to English or Urdu and from Urdu into Persian.

SEMESTER III

(4 core courses, 3 courses of 4 credits & 1 course of 2 credits)

PER18301CR:- Modern Persian Prose

Critical study of the following Prose Writers and Explanation of the prescribed text.

Credit - Ist
رجل سیاسی سیدمجم علی جمالزداده

Credit - 2nd

گرداب صادق هدایت

Credit - 3rd

جلال آل احمد

خیمردم جلال آل احمد

Credit - 4th

In the examination there will be four Credits in this course - with an alternative choice - and the students will be required to attempt all the four. The Credits will be desinged to test students awareness of Modern sensibilaty of short story writers of Iran.

Books Suggested For Study

حدیث نو د کتر شمس الدین احمد	_1
نفذآ ثارصادق ہدایت از عبدالعلی دستغیب	_٢
نقذآ ثار محمعلی جمالزاده از عبدالعلی دستغیب	٣
نقذآ ثارصادق چو بک از عبدالعلی دستغیب	۴
هنر داستان نویسی	_۵
صادق مدایت وردا نکاری آثارش از دکتر محمدابرا هیم شریعمدای	_4
یکی بود یکی نبود (مقدمه) جمالزاده	_4
بررسی شعروننژ فارسی معاصر از محمود کیانوش	_^
دریائے گوھر از مہدی حمیدی ۔جلداوّل	_9

PER18302CR:- Indo Persian Literature

Critical study of the prescribed books, authors / Poets and translation and explanation of the text given below.

Credit - Ist

غزلیات امیرخسرو:

ا ـ سبزه هامی دمد و آب روان می آید ـ

ب ـ چه بلاست از دو چشمت نظری به ناز کردن ـ
ج ـ ای چیره زیبای تورشک بتان آذری ـ

Credit - 2nd

بيدل:

ا بستم است اگر موست کشد که به سیر سرووسمن ورآ ب به رم وحشی نگاه من غبار انگیز جولان شد به ج به قیامت کردگل در پیر بهن بالیدنت نازم به

Credit - 3rd

انتخاب از پیام مشرق از حضرت علامه اقبال تخاب از پیام مشرق از حضرت علامه اقبال تنخیر فطرت میلاد آدم میلاد آدم و انکارابلیس و انکارابلیس

Credit - 4th

سركار شمير صفحه اوّل تامشت و انتخاب ازآئين اكبرى از ابوالفضل و

Books suggested for study

از د کترستمس الدین احمه	ارمغان ہند	_1
ابوالفضل	ته ئىين اكبرى	٦٢
پروفیسرنورالحسن انصاری	ب د بوان امیر خسر و دمقدمه	٣
علامه ا قبالَّ	پیام مشرق	-٣
از بوسف حسین خان	روح ا قبال ً	_۵
ا زنو رامحسن انصباری	امرخسر و	_4

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PER18303CR:- Prominent Persian Poets & Prose Writers of Kashmir.

Critical syudy of the poets & prose writers and exlpantion/ translation of the presciibed text.

میرسیدعلی ہمدانی بی سامل حضرت شاہ همدان: اـ رساله منهاج العارفین ـ ب ـ رساله ده قاعده ـ

غزلیات ملاطا ہرغنی کشمیری: ا۔ جنو بی کو کہ از قید خرد بیرون کشم پارا۔ ب۔ از شرم تو بدر عرقم کوشراب ناب۔ ج۔ ہرکہ یا بندوطن شدی کشد آزار ہا۔

ا بنخاب از دیوان حبیب الله نوشهری کشمیری ً: ارای که بهشت برین بی تو عذایم عذاب ب ب آب یاردلنواز ولیح زبان کجاست به جینوارومیفر وشم این است مشرب من ب

قصیده درمدح حضرت امیر کبیر میرسیدعلی همدانی ٔ ۔ از حضرت یعقوب صرفی کشمیری ٔ کشیده صورت جاندار در دم تصویر ۔ مصوران ہوای کہ ہست در کشمیر

Books Suggested For Study

از د کترشمس الدین احمه	ارمغان ہند	ا۔
پروفیسرسیده رقیه	تشميرمين چک دور کی فارسی شاعری	٦٢
محمداعظم ديدمري	واقعات كشمير	٣
پروفیسر عبدالقا درسروری	تشميرمين فارسى ادب كى تاريخ	٦,
كلچرل ا كا دمى سرينگر	د بوان غنی کشمیری ومقدمه	_0
پروفیسرسیده رقیه	تشميرمين چک دور کی فارسی نثر	_4
پیرغلام حسن جلددوم	تاریخ حسن جلد ۲	_4
پروفیسر محمد میں نیاز مند	مفت منج سلطانی	_^
پروفیسرسیده رقیه	روضته الاحباب	_9
علامها قبالٌ	پیام شرق	_1•

PER18304CC:- Techical Translation (رَجْمَهُ فَيُّنَ)

Credit - Ist:

Persian Techical Words and Pharases used in Techical Liturature

Credit - 2nd:

Translation of Unseen English/Urdu passage into Persian

PER18305DCE:- History of Persian Literature(ILkhani & Tamorid Period)

Credit - Ist:

Credit - 2nd:

Credit - 3rd:

Credit.4th

PER18306DCE:- History of Persian Literature.

(Prose & Poetry produced in ILkhanian Period)

Credit - Ist:

Credit - 2nd:

PER18307DCE:- Special study of Persian Rubaie/Do-beti:

Credit - Ist:

Credit - 2nd:

Credit - 3rd:

Credit. 4th

PER18308DCE:- Special study of Persian Historical works:

Credit - Ist:

Credit - 2nd:

Litlery History of Persian E.G. Brown Jr

PER18003GE:- Persian Language Teaching III

Credit - Ist:

Translation of the Persian Text of Language Teaching Elementary course Book-4 by Lailla Ayman (Ist half). فارسی دبستان چهارم کیلی ایمن

Credit - 2nd:

Question answers of the prescribed Lessons and Persian Letter Writing.

PER18003OE:- Persian Language Teaching IV

Credit - Ist:

Translation of the Persian Text from the Book 3 by Lailla Ayman. فارتی دبستان سوم (Ist half) Credit - 2nd:

Make sentences, fill in the blanks & question answers of the prescribed Lessons of the prescribed book.

Prescribed Book

SEMESTER IV

(4 core courses, each course of 4 credits)

PER18401CR:- Literary Criticism:

Credit - Ist. Classical Criticism:

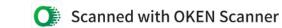
Meaning and Scope of Literary criticism in the light of Plato,s "The Republic" (Part X) and Artistotle's "The Poetics" (Chapters 1-4)

Credit - 2nd. Development of criticism in Persian Literature - A Historical perspective in the light of the following books.

Credit - 3rd. A critical study of the following famous critics of Persian Literature and their contribution.

Credit - 4th. The following Modern Critics and their contribution.

Books suggested for study



PER18402CR:- Sufistic Literature:

Credit - Ist

Credit - 2nd

Credit - 3rd

Credit - 4th

In the examination there will be four credits in this course - with an alternative choice - and students will be required to attempt all the four. The credits will be desinged to test the students understanding of the prescribed text & critical evalution of the life and works of the poets/prose writers prescribed in this course. Morevoer the students will be required to deliver a seminar with a gweightage of one credit.

Book Suggested for study

از د کتر خلیفه عبدالحکیم ترجمه فارسی	عرفان مولوی	_1
ازحضرت علامها قبال ً	تاريخ تصوف	_٢
	اصطلاحات صوفيه	٣
وكتر قاسم غنى	تضوف دراسلام	-14
عبدالحسين زرين كوب	فراراز مدرسه	_۵
سعيدنفيسي	سرچشمه تصوف درایران	_4
عبدالماجددريا آبادي	تضوف اسلام	_4
وكتر قاسم غنى	بخشى درتضوف	_^
د كتر سيد حسين قادرى شور	امام غزالى كافلسفئه مذهب اوراخلاق	_9

PER18403CR:- Eassay, letter writting, scaning & conversation in Persian.

Credit - Ist.

Eassay in Persian on any literary topic of the following.

Credit - 2nd

امه نگاری Persian Letter Writing

Credit - 3rd.

Explanation and meaning of the following terms:-

(Part _ B) Scaning of the below mentioned Persian verses:-

Credit - 4th.

Oral conversation & Viva Voce test in Persian Language.

(Note):- The Viva Voce examination will be conducted by the external examiner, Head of the Department and concerned teacher with a weightage of one credit.

PER18404CC:- Project work: Translation of any Persian book into English/Urdu under the supervision of Faculty members.

PER18405DCE:- History of Persian Literature. (Safavid & Qajar Period)

Credit - Ist:

Credit - 2nd:

Credit - 3rd:

Credit- 4th

PER18406DCE:- History of Persian Literature.

(state & condition of Persian Poetry in Safavid Period)

Credit - Ist:

Credit - 2nd:

PER18407DCE:- Special study of Modern Persian Drama & Script writing.

Credit - 4th:

Credit - 2nd:

Credit - 3rd:

۳۔ زن دانا از گوہر مراد

Credit-4th

۳- مقالمه نوليي دراد بيّات ِ فارسي

PER18408DCE:- Special study of Modern Persian Drama & Script writing.

Credit - Ist:

ا۔ نمایشنامہ نولیی درابران

Credit - 2nd:

۲۔ تاریخ نمایشنامہ درابران

ا۔	نفترآ ثارصادق مدايت	عبدالعلى دستغيب
٦٢	نقذآ ثارمحمعلى جمالزاده	عبدالعلى دستغيب
٣	هنر داستان نو ليى	ابراهيم يوسى
-4	تاریخ ادبیات ایران	وكتر ذبيح اللهصفا
_۵	مباحثی از تاریخ ادبیات ایران	بديع الزمان فروزانفر
_4	دریائے گوہر	مهدی حمیدی (جاوّل)
_4	(خمسه) نظامی گنجوی	
_^	منطق الطير	يشخ فريدالدين عطار
_9	مولا ناجامی مثنویات	
_1•	بررسى شعرونثر فارسى معاصر	محمود كيانوش
_11	چیثم در برابرچیثم گوهرمراد	
_11	جوى بارلحظ ادبيات معاصر فارسى (نظم ونثر) د کتر محمد جعفریاحقی

PER18004GE:- Clasical Persian Poetry.

Credit - 2nd:

Credit - 3rd:

PER18004EO:- Persian Language Teaching VII

Credit - Ist:

Translation of Azfa book-3rd by Yadullah Samarah (Ist Half).

Credit - 2nd:

Translation of unseen Text from Persian to English or Urdu & from Urdu or English into Persian.



DEPARTMENT OF PERSIAN UNIVERSITY OF KASHMIR

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Programme outcomes for M.A Persian

The department of Persian has a long tradition of excellence and is committed to providing a stimulating and vibrant intellectual environment for students and research scholars. To strengthen teaching and research, the department revises the curriculum and initiates necessary changes in teaching, learning processes and evaluation practices at regular intervals. This enables the department to remain in tune with current trends in the field of Persian Studies. Keeping in mind the importance and sensitivity attached to the specificities of local and regional literary traditions, the curriculum of the department, designed in accordance with Choice Based Credit System (CBCS), tries to make room for native literatures as well. The department boasts of a faculty with a distinguished research and teaching record who place the student at the centre of their academic ventures. Our success is measured by the fact that we enroll more than 40 students in the department every year for our M.A. programme. The most rewarding result of our endeavors is the successful job placements of our students, many of whom are recruited as teachers in higher education and carry the legacy of professional and academic commitment forward. The department continues to maintain its standard of excellence, borne out by the fact that a number of our students qualify NET/JRF and SLET while many secure admissions to research programmes in prestigious universities like JNU, AMU, Jamia Milia Islamia and MANUU Hyderabad.

Research in the department is robust and aims to encourage young scholars to participate and contribute to the tradition of critical thought. Our scholars try to integrate literary analysis into broader debates on cultural changes and their implications; this fosters a vibrant interdisciplinary learning and research culture in the department.

Programme Objectives for MA Persian

The MA Persian Programme is a two-year course divided into four semesters. The programme follows the Choice Based Credit System with Core Courses, Discipline Centric Electives, Generic Electives and Open Electives.

The MA Persian Programme objectives are as follows: -

- To introduce students to a broad range of courses including Classical Persian literature, modern Persian literatures and communication skills.
- 2. To familiarize students with native and indigenous literatures-including Persian literature produced in Kashmir through original manuscripts keeping in view the recommendation of NEP 2020.
- To enable students to develop a critical understanding of various literary traditions and their specific historical contexts.
- 4. To enable students to develop analytical skills in order to comprehend and appreciate the thematic and aesthetic dimension of literary texts.
- 5. To foster a critical understanding of ideas and concepts generated through the select texts and equip students to apply these to real life situations.
- To develop communicative competence of students by honing their reading and writing skills, particularly through courses on Communication skills and translation skill based courses.
- 7. To prepare students for competitive examinations like SET, NET, Civil Services etc, thereby helping them secure employment both in the public as well as private sectors.
- 8. To develop moral and ethical sense in the students through courses on moral, ethical and sufistic literature, so that the students produced by the department besides having moral and ethical values in their personality also

DEPARTMENT OF PERSIAN

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secure employment both in the public as well as private sectors.

8. To develop moral and ethical sense in the students through courses on moral, ethical and sufistic literature, so that the students produced by the department besides having moral and ethical values in their personality also serve as units of world peace, humanism and brotherhood in the society.

II. Choice Based Credit System (CBCS) Introduction

The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, disciplinary centric electives, and generic electives, open electives with a major thrust on skill based, gender specific and inclusive course papers. These courses can be evaluated following the grading system, which is considered to be better than the conventional marks system Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on a student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates

Programme Objectives (POS)

(The syllabus of MA Persian programme is designed to enhance a variety of literary, analytical, research and theoretical skills among postgraduate students.) The core, DCEs generic electives, and open elective courses in the syllabus are created to encourage students to think deeply and to reflect on what they have learned across the spatio-temporal and the socio-cultural transitions from ancient times to the present. It also aims to advance the domain of literary studies through an inter-disciplinary Pedagogical framework.

Programme Specific Outcomes (PSOS)

By the end of the MA Persian programme students will have an in-depth understanding of how the indigenous literature underpins the culture and the society locally and transnational. They will be able to apply proper research methods pertinent to Persian studies and related fields. In addition, they will also develop the ability to formulate research questions and write research papers and engage in critical writings.

Programme Structure

The MA Persian programme is a two year course divided into four semesters. A student is required to complete 88 credits (i.e. 12 Core, 08 DCE and 02 Open Elective Courses in the entire semesters) for the completion of course and the award of degree.

Department of Persian.